



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | BANKATLAL RAJARAM BOOB COLLEGE OF COMMERCE |
| Name of the head of the Institution           | B. DEVAREDDY                               |
| Designation                                   | Principal                                  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 08532234655                                |
| Mobile no.                                    | 9742478977                                 |
| Registered Email                              | brbcollegercr@gmail.com                    |
| Alternate Email                               | brbiqac@gmail.com                          |
| Address                                       | THIMMAPUR PET YERAGERA ROAD RAICHUR        |
| City/Town                                     | RAICHUR                                    |
| State/UT                                      | Karnataka                                  |
| Pincode                                       | 584103                                     |

| <b>2. Institutional Status</b>         |                                   |
|--|-----------------------------------|
| Affiliated / Constituent               | Affiliated                        |
| Type of Institution                    | Co-education                      |
| Location                               | Urban                             |
| Financial Status                       | state                             |
| Name of the IQAC co-ordinator/Director | DR. CHANNABASAYYA                 |
| Phone no/Alternate Phone no.           | 08532226361                       |
| Mobile no.                             | 9449625108                        |
| Registered Email                       | brbcollegercr@gmail.com           |
| Alternate Email                        | hiremathchannabasavayya@gmail.com |

| <b>3. Website Address</b>                                    |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)               | <a href="http://www.brbcollgercr.com/igac">http://www.brbcollgercr.com/igac</a> |
| <b>4. Whether Academic Calendar prepared during the year</b> | No  |

| <b>5. Accrediation Details</b> |       |       |                      |             |             |
|--------------------------------|-------|-------|----------------------|-------------|-------------|
| Cycle                          | Grade | CGPA  | Year of Accrediation | Validity    |             |
|                                |       |       |                      | Period From | Period To   |
| 1                              | B++   | 80.50 | 2004                 | 08-Jan-2004 | 07-Aug-2009 |
| 2                              | B     | 2.38  | 2013                 | 23-Mar-2013 | 22-Mar-2018 |
| 3                              | C     | 1.82  | 2018                 | 16-Aug-2018 | 15-Aug-2023 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 01-Jun-2005 |
|---|-------------|

| <b>7. Internal Quality Assurance System</b> |
|---|
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                   |                                       |
|---|-------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration   | Number of participants/ beneficiaries |
| Organized state level Quiz Competition on GST                             | 08-Jun-2020<br>24 | 203                                   |
| Development and   | 20-Jul-2019       | 63                                    |

|   |                  |    |
|---|------------------|----|
| Implementation of new curriculum  | 2                |    |
| Orientation given to students regarding online MOOC courses they could take for skill enhancement | 27-Aug-2019<br>2 | 42 |
| ICT Training for staff  | 10-Dec-2020<br>2 | 4  |
| <a href="#">View File</a>   |                  |    |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! |        |                |                             |        |
| No Files Uploaded !!!             |        |                |                             |        |

|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 2                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Conducted Walkathon to increase awareness of AIDS 2.Orientation Programme  
3.eQuiz on GST 4.eQuiz on Covid19 5.eEssay writing competition

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achievements/Outcomes  |
|--|--|
| ( ) To encourage faculty to publish more papers, book chapters and books. ( ) To conduct a training programme for member of the nonteaching faculty. | ( ) Faculty members of BRB college published Vachanagala Sangraha book. ( )BRB college has conducted one training programme for support staff on health and hygiene. |
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|  |     |
|--|-----|
| <b>14. Whether AQAR was placed before statutory body ?</b> | Yes |
|--|-----|

| Name of Statutory Body                 | Meeting Date |
|--|--------------|
| Managing committee BRB college Raichur | 22-Oct-2020  |

|  |    |
|--|----|
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No |
|--|----|

|   |     |
|---|-----|
| <b>16. Whether institutional data submitted to AISHE:</b> | Yes |
|---|-----|

|                    |      |
|--------------------|------|
| Year of Submission | 2019 |
|--------------------|------|

|                    |             |
|--------------------|-------------|
| Date of Submission | 23-Feb-2019 |
|--------------------|-------------|

|  |    |
|--|----|
| <b>17. Does the Institution have Management Information System ?</b> | No |
|--|----|

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution requires all teaching faculty to create semester plans for each course. The course/semester plans are shared with the students at the beginning of the semester. These plans hold important dates such as start of course work, end of course work, submission dates, dates of internal assessments etc. They also detail how the different topics related to the course are dealt with and how much of the teaching is student-centered, how much is teacher-led, what innovative methods will be used, etc. Students feedback on these plans is sought and then the plans are finalized and sent to the academic coordinator. In addition, the teachers also prepare lesson plans for each lesson to help plan the two hour lesson well. These lesson plans detail the educational objectives of each lesson and the manner of evaluating that these objectives are met at the end of the lesson. Teachers are encouraged to take feedback from time to time ensure that the students are able to comprehend and cope with the course work. Teachers also ensure that students who find it difficult to on top of all the deadlines and requirements; they complete the check list during their course and submit the same at the end of the semester. Students are oriented to

the competencies and skills they need to acquire for each course and their progress is shared with them from time to time. Class teachers/mentors meet with the students regularly to determine and address any issues with regards to curriculum and academics. In order to execute the syllabus effectively, the faculty members make use conventional library and also e-resources facilities provided in the digital library. Even the senior faculty members keep advising the others the way in which effectively the curriculum should be delivered within the prescribed time. The teaching faculties make use the ICT tools, wherever needed to make teaching more effective. Even the students are encouraged to participate in classroom semesters in which they are required to make presentations. The teachers encourage the students to participate in classroom activities like group discussions; presentations, etc, to learn about the subject matter effectively and even to learn communicative skill. Every teacher in general acts as a mentor, monitoring the progress of the students. Some of the faculty members conduct even class tests on the spot and check out the performance of the students in addition to periodic class internals as per the university requirement. The teaching staff identifies the slow learners as well as gifted advanced learners initially while interacting with them in the classes. On the basis of the same, they shortlist slow learners as well as advanced learners of different classes. For the slow learners, the remedial classes will be conducted in the afternoon session without disturbing regular scheduled classes. Even they are taught in vernacular languages like kannada to reach them. These novel efforts of the teachers enabled some of them, to end up with good score and bear with the academic peer pressure.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                       |          |  |                   |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| No file uploaded.                         |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom                             | Costing and Taxation     | 24/06/2019  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                       | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |                             |
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### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MCom                      | Marketing                | 22  |
| <a href="#">View File</a> |                          |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| <p>Qualitative feedback is obtained from students at the end of each semester. This feedback is subject to a qualitative analysis on four major domains. (1) Quality of the teaching learning (2) Opportunities for personal and professional growth (3) fairness and transparency in evaluation (4) infrastructural resources, culture and ambience of the college. Based on the feedback, several actions are then carried out: Any immediate remedial action needed is decided by the principal, academic coordinator, concerned teachers. For instance, the students of the second semester had been unhappy with the manner in which two of the papers were handled. Immediately one paper were reallocated to other teacher and the teacher of the second paper was given the feedback and was able to change teaching patterns to suit to the student needs and expectations. Strategic planning for the future semesters is also based on the feedback. For instance, in this semester, it was decided not to allocate theory classes to one teacher because the feedback from the students was that her abilities lie better in practicals further, the teachers were mandatorily asked to submit the semester plans in one orientation meeting with the students as the feedback indicated that some of the teachers had not shared the semester plan for the previous semester. In addition, the feedback from the previous academic year led to an FDP on innovative teaching methods especially those incorporating students individual learning styles into the classroom was organized to ensure effective teaching learning and work towards classrooms of the future. The feedback about the individual teachers is shared with them to help them identify their strengths and weaknesses as received by the students. Teachers do a self appraisal of their own professional development. The principal then sits with each of them and helps to mentor them, helping them identify one or two professional goals for the coming academic year. The managing committee, constituted at the college level meets periodically to take stock of academic activities and the other administration, issues if any. It is the responsibility of the principal to air the grievances if any, of the students in the meeting of managing committee and resolve it. The feedback collected, would be verified, to check out the critical remarks if any, against the teacher. The grave remarks if any against the teacher would be attended by the principal on priority basis to ensure justice to students. The managing committee has authorized the principal to terminate the teacher against whom either written complaint is made or adverse remarks are expressed by the students in their feedback after the necessary inquiry. The principal has exercised that power and accordingly in the recent past warned the faculty</p> |

members against whom adverse written complaint was made. The authority given would be exercised, only as last resort to safe guard the interest of the students. The principal of the college keeps on informing either the chairman or the secretary of managing committee about the academic and administrative issues.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom                  | Taxation and Costing     | 900                       | 461                            | 461               |
| MCom                  | Marketing                | 60                        | 40                             | 40                |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 461   | 40  | 12  | 2   | 4  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 10                         | 7   | 9                                 | 8                                | 1                          | 5                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student has a mentor. This information is communicated to them at the beginning of the academic year. Each mentor has 30-35 students to mentor throughout the academic year this ensure that students have a contact person at all times to address their needs. Mentors hold regular mentoring sessions. These are sometimes held in group and sometimes held with individuals, based on the needs of the student. Mentoring sessions are also sometimes structured and at times, they provide a forum for venting frustrations or expressing grievances. Mentoring is an effort of BRB College to help the faculty get to know the students more closely. Through mentoring, the students experience that the college cares for them individually and that there is a point of reference when they face any issues. One of the main objectives of mentoring is to supervise and guide the students academically. Professional and personal issues are also addressed and the process is to help the students prepare themselves for the world of work. When students have issues mentors make the necessary recommendations for the students to resolve such issues. For instance, if a student has a grievance, mentors suggest that they file a grievance with the cell and the appropriate steps are taken. Similarly, if a student has questions about how to study or write for exams or manage time, mentors conduct time management sessions or help students develop academic skills. Also, if a student has personal issues that cannot be handled in mentoring, mentors refer the students to personal counsellors. Personal counselling is mandated for all students

of BRB College since the students are training to be mental health professionals and they should first ensure their own mental health. In order to enable the students to learn with the difference, the faculty members entrust them to prepare assignments, seminars etc. For such preparations, the students are required to survey or to do certain tasks on their own. Based on the exposure, the students would be able to learn certain aspects which are not prominently dealt with in their academic subjects. To get the information the students are expected to move around and should interact with people. Through this, they learn the art of getting the information by approaching the appropriate sources without any difficulties. In addition to this, the students will come to know the ways and means of writing and the pattern in which it is to be written. The students are taken to the busy places like agriculture produce market to learn something which is not taught in the class room. They can see the plight of farmers moving here and there in the market under the scorching sun, the mounds of food grains of variety and the other agriculture produce. The students would be enabled even to interact with the office staff of the agriculture produce market and learn the way in which the auctions are conducted. Their participation and exposure to outside world enable the students to learn something based on the direct experience.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 501  | 12                          | 01:42                 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 12                          | 3                       | 9                | Nil                                      | 1                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |
| No file uploaded.                         |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BCom           | Bcom           | I              | 25/10/2019   | 11/12/2020  |
| BCom           | Bcom           | III            | 25/10/2019   | 11/11/2020  |
| BCom           | Bcom           | V              | 25/10/2019   | 04/11/2020  |
| BCom           | Bcom           | II             | 16/06/2020   | Nil   |
| BCom           | Bcom           | IV             | 16/06/2020   | Nil   |
| BCom           | Bcom           | VI             | 16/06/2020   | 20/11/2020  |
| MCom           | Mcom           | I              | 13/12/2019   | 20/06/2020  |
| MCom           | Mcom           | III            | 13/12/2019   | 20/08/2020  |
| MCom           | Mcom           | II             | 31/05/2020   | Nil   |
| MCom           | Mcom           | IV             | 31/05/2020   | Nil   |

[View File](#)



### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has removed the marks allotted for attendance. This is based on the feedback received from both teachers and students that attendance is not a learning parameter and should not be considered for evaluation when only 20 of the total marks for each paper are allotted by the college. This was seen as a fair demand and the college dropped attendance from consideration for internal assessments. Earlier, 5 marks were allotted for attendance. This reform has been met positively. The college has also allowed teachers to opt for any rather than looking only at tests, assignments and students participations. As a result, poster presentations, workshops developed by students, openbook tests, case analysis, etc., have all been adopted by teachers of various courses for a more effective and fair evaluation of learning. As per the calendar of events of the university, on the first day in the meeting convened by the principal. The institutional calendar would be prepared by the concerned committee. After the completion of two months syllabus internal tests will be prepared. After, such internals the papers are to be corrected, marks sheets are to be displayed in the notice board. The weak students, if any, are identified and informed to get clarification. In such tests both the slow and advanced learners are checked out and they are taken care through the related classes like remedial coaching classes and special classes respectively. Even the extra books, notes prepared by the teachers are made available to the students for their improvement. All such approaches, of the faculty members with mentorship attitude, enable the slow learners to excel on par with the others in the classes. The advanced learners, through the clues of the teachers concerned to examinations, may end up with the excellent performance in their examination. All such continuous tests either internal as directed by the university or class tests conducted randomly are going to help the students to hone their skills. The institution under the leadership of the principal brings reforms in the internal tests. The purpose is to ensure quality education to the students. These special efforts of the institution through committed teachers, end up with excellent results at the university level. In this academic pursuit, even the managing committee keeps on advising and motivating the teachers to further the cause of quality education.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Gulbarga University prepared an academic calendar and circulate to all affiliated colleges. Based on this, the college prepares its own academic calendar detailing all important events including start of semester, end of semester, submission deadlines, as well as co-curricular and extra curricular activities. The teachers prepare semester plans for each course based on this academic calendar which details the dates for various internal assessment activities. This is shared with the students and all teachers adhere to this as closely as possible. In the event that any test or deadline is to be rescheduled due to unavoidable circumstances, students are given adequate advance notice regarding the same. The internal assessment is completely transparent, students view their marks ahead of them being sent to the university and can question and challenge the teachers/Academic coordinator if they have any concerns about this. These concerns are always addressed and only when the student is satisfied then the marks will be finalised. College submits all internal assessments to the university in time in the prescribed format. The principal convenes the meeting of the teaching staff to discuss about institutional calendar, time table etc. After the discussion in the meeting, institutional calendar prepared as per university guidelines. The committee prepares the calendar of events, allotting time slots for the internal tests of different classes. The institution adheres to such time slots as earmarked in the calendar of events to maintain academic discipline. It is the

responsibility of the examination committee of the college, to look into the time schedule for conducting internal tests and arranging for the subsequent assessment of papers well within the prescribed time to avoid inconvenience.

The efforts of examination committee and the IQAC help in adhering to the academic calendar for the conduct of internal tests as scheduled and to complete even the subsequent process of evaluation and uploading the results well within the scheduled time. As regards conduct of the other tests, by the teachers there is no such marked slot of time in the institutional calendar. Even the teachers, make use the other methods of evaluations like assignments, presentations and class seminars etc. The academic calendar of the institution constitutes like road map for holding any event including internal tests in time. This adherence even ensures the students to prepare well in advance in anticipation of internal tests and do better with confidence in the examinations. The examination committee in consultation with the principal and the IQAC takes care of internal tests and adherence to academic calendar of each semester.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.brbcollgegercr.com>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill           | BCom           | Costing and Taxation     | 178   | 164   | 92.13           |
| Nill           | MCom           | Marketing                | 22  | 22  | 100             |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.brbcollgegercr.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |                            |                        |                                 |
| No file uploaded.                         |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                 | Name of the Dept. | Date |
|---|-------------------|------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |      |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                   | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                 |               |          |
| No file uploaded.                         |                 |                 |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |      |              |                      |                    |                      |
| No file uploaded.                         |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State                                     | National | International |
|---|----------|---------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |               |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department                    | Number of PhD's Awarded |
|---|-------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                                      | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |            |                       |                                |
| No file uploaded.                         |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| KANNADA                   | 1                     |
| <a href="#">View File</a> |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| No file uploaded.                         |                |                  |                     |                |   |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
| No file uploaded.                         |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil           | Nil      | Nil   | 1     |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/collaborating agency    | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| World Literacy Day   | NSS Unit                                       | 6  | 20   |
| Tree Plantation  | District Authority, Green Raichur, NCC and NSS | 9  | 45   |
| Kargil Vijaya Diwas  | 35 KAR Bn NCC                                  | 4  | 32   |
| Voters Awareness Rally   | 35 KAR Bn NCC                                  | 6  | 28   |
| IMA Marathan   | NSS , District Authority and IMA               | 1  | 13   |
| Assistance to District Authority for smooth conducting SSLC exam | NCC Cadets                                     | Nil  | 20   |
| <a href="#">View File</a>  |  |  |  |

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
| No file uploaded.                         |                   |                 |                              |

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                | Organising unit/Agency/collaborating agency | Name of the activity                        | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------------|---|---|--|--|
| World Water Day                   | NCC unit                                    | Awareness Campaign on rain water harvesting | 1  | 19   |
| Scientific Attitude Role of Youth | District Authority and DHO and NSS          | HIV and Aids prevention                     | 1  | 12   |

|                                  |                         |   |    |     |
|----------------------------------|-------------------------|---|----|-----|
| Online EBSB Camp                 | 3 Kar.NCC Mysore        | Ek Bharat Shreshta Bharat                         | 1  | 2   |
| Covid-19 Awareness               | BRB College Of Commerce | National level E-Quiz Competition                 | 12 | 872 |
| Swachabharat                     | BRB College Of Commerce | Temple and school cleaning at bolmondoddi village | 1  | 34  |
| Swatchata Pakhwada (Cycle Rally) | BRB College Of Commerce | Awareness for cleanliness and hygiene.            | 2  | 30  |
| <a href="#">View File</a>        |                         |   |    |     |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| No file uploaded.                         |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| No file uploaded.                         |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| No file uploaded.                         |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 5  | 3.4  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
| Others     | Existing                |

|                                   |          |
|-----------------------------------|----------|
| Seminar halls with ICT facilities | Existing |
| Seminar Halls                     | Existing |
| Class rooms                       | Existing |
| Campus Area                       | Existing |
| <a href="#">View File</a>         |          |

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| elib software             | Partially                                 | 16.2    | 2012               |

4.2.2 – Library Services

| Library Service Type      | Existing   |        | Newly Added |      | Total  |        |
|---------------------------|------------|--------|-------------|------|--------|--------|
|                           | Text Books | 29833  | 1708399     | 1073 | 143090 | 30906  |
| Reference Books           | 819        | 123205 | Nil         | Nil  | 819    | 123205 |
| e-Journals                | Nil        | 5900   | Nil         | Nil  | Nil    | 5900   |
| <a href="#">View File</a> |            |        |             |      |        |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| No file uploaded.                         |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/ GBPS) | Others   |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|----------------------------------|----------|
| Existing     | 63              | 1            | 3        | 2                | 0                | 1        | 1           | 0                                | 2        |
| Added        | 0               | 0            | 0        | 0                | 0                | 0        | 0           | 0                                | 0        |
| <b>Total</b> | <b>63</b>       | <b>1</b>     | <b>3</b> | <b>2</b>         | <b>0</b>         | <b>1</b> | <b>1</b>    | <b>0</b>                         | <b>2</b> |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 2 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

|  |  |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|

|   |     |
|---|-----|
| 0 | Nil |
|---|-----|

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 10                                     | 8.2  | 10                                     | 8.4  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|  |
|--|
| <p>BRB College Of Commerce is committed to maintaining all its assets in the most cost effective manner possible while maximising the utility of the assets and striving to provide the best service to both students and staff. The mission of the administrative body incharge of maintenance is to offer the necessary support services to all stakeholders and maintain the assets and buildings of the college in the best condition to enable the college to achieve its objectives. The policy distinguishes between preventive maintenance, planned maintenance, and repairs of building systems (such as electrical systems, sanitary systems etc..), building exteriors (such as doors, walls, windows, roofs, etc...), common areas (such as stair cases, hallways, etc...), property site (such as grounds, parking,etc...). The procedures for and operationalization of the different types of maintenance are all documented in this policy.</p> <p style="text-align: center;"><a href="http://www.brbcollgecr.com">http://www.brbcollgecr.com</a></p> |
|--|

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                           | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Taranath Shikshana Samasthe Scholarship            | 20                 | 20000            |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | GOI ST and ST Scholarships/Post matric scholarship | 211                | 1353338          |
| b) International                     | 0  | Nil                | 0                |
| <a href="#">View File</a>            |  |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved                 |
|---|-----------------------|-----------------------------|-----------------------------------|
| 6.Felicitation Ceremony of Achievers      | 12/08/2020            | 80                          | B.R.B College of Commerce Raichur |
| 5.YOGA                                    | 21/06/2019            | 28                          | B.R.B College of Commerce Raichur |

|                                      |            |     |                                   |
|--------------------------------------|------------|-----|-----------------------------------|
| 4.Soft skill                         | 12/02/2020 | 14  | B.R.B College of Commerce,Raichur |
| 3.Remedial Classes                   | 09/09/2019 | 66  | B.R.B College of Commerce,Raichur |
| 2.Personal Counselling and Mentoring | 21/08/2019 | 34  | B.R.B College of Commerce,Raichur |
| 1.Bridge Course                      | 27/06/2019 | 161 | B.R.B College of Commerce         |
| <a href="#">View File</a>            |            |     |                                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                                      | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |  |  |  |                           |
| No file uploaded.                         |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2                         | 2                              | 1   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                                 |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited             | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>No Data Entered/Not Applicable !!!</b> |                                 |                           |                               |                                 |                           |
| No file uploaded.                         |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from        | Department graduated from | Name of institution joined                                | Name of programme admitted to |
|------|--|---------------------------------|---------------------------|---|-------------------------------|
| 2020 | 4  | BRB College of Commerce,Raichur | Commerce                  | ArivuPro Academy CS,Bangalore and ICSI Mangalore          | CS                            |
| 2020 | 7  | BRB College of Commerce,Raichur | Commerce                  | Dayanand Sagar College,Bangalore and Christ University,Ba | MBA                           |



|                           |    |   |          |   |       |
|---------------------------|----|---|----------|---|-------|
|                           |    |   |          | ngalore   |       |
| 2020                      | 8  | BRB<br>College of C<br>ommercer,Raic<br>hur | Commerce | PK Subrami<br>nayam&Sons  | CA    |
| 2020                      | 6  | BRB<br>College of C<br>ommercer,Raic<br>hur | Commerce | SRK B.Ed<br>College,<br>Navodaya<br>B.Ed College<br>,Kanikaparme<br>shwari B.Ed<br>College. | B.Ed  |
| 2020                      | 21 | BRB<br>College of C<br>ommercer,Raic<br>hur | Commerce | PG Centre<br>Raichur,<br>Govt.FG<br>College,BRB<br>College, GUG<br>Campus<br>Kalburagi      | M.Com |
| <a href="#">View File</a> |    |   |          |   |       |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                                     | Number of students selected/ qualifying |
|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |   |
| No file uploaded.                         |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity   | Level                          | Number of Participants |
|--|--------------------------------|------------------------|
| Volleyball Team<br>Selection Trails from 3rd<br>to 4th Oct,2019 Nill         | University Level               | 12                     |
| Volleyball Tournament<br>From 23rd and 24th<br>Sept,2019 Nill                | University Level               | 12                     |
| Womens Badminton<br>Tournament Trails from<br>16th and 17th Sep,2019<br>Nill | University Inter Zone          | 5                      |
| Womens Badminton<br>Tournament from 14th to<br>15th Sep,2019 Nill            | University Level               | 6                      |
| Mens Basketball team<br>Selection Trails 12th to<br>13th Sep,2019 Nill       | Inter Zone University<br>Level | 5                      |
| Single zone Mens<br>Basketball Tournament<br>11th Sep,2019 Nill              | University Level               | 3                      |
| Men and Women Badminton<br>Tournament on 9th<br>Sep,2019 Nill                | University Level               | 12                     |

|  |                 |    |
|--|-----------------|----|
| Mens Football Team Selection Tribes from 22nd to 23rd, Aug, 2019 Nil | University Zone | 10 |
| Mens Football Tournament on 21st, Aug, 2019 Nil                      | University      | 16 |
| Mens Cross Country Race on 19th Aug, 2019 Nil                        | University      | 2  |
| <a href="#">View File</a>  |                 |    |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019                      | University Blue         | National                | Nil                         | Nil                           | 2054077           | Lokesh Kumar        |
| <a href="#">View File</a> |                         |                         |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student enthusiasm is an important driver of change and evolution at BRB. We are proud of our vibrant, student community that continually innovates and excels in all spheres from academics to arts and sports. Together, they make a marvelous pool of diverse interests and talent that thrives on the rich cultural, recreational and social opportunities on our campus. We help them develop independent thinking, initiative, enterprise and resilience so that they can effectively apply the knowledge they acquire by making them to be representatives in various committees. Aspiration. The student council of BRB College is democratically elected by the students of the college in the beginning of each academic year. This body has a President, Event secretary/Cultural secretary and a treasurer with a faculty member who is a co-coordinator and Advisor. In addition to the office bearers. The council also comprises representatives of each class to ensure that all students have a voice in the decisions of the council. The student council carries out many regular activities such as World Suicide Prevention Day, World Mental Health Day, Children's Day. The council also conducts cultural programmes such as Ethnic day, Ganesh utsav and other activities such as Food fest are also organized. In addition, they organized programme International Peace day, International Yoga Day and World Mother Language Day this Year. The IQAC has one student representative and through this representative, the IQAC is able to Liaison with the students in the functioning of the college. Sports - Student committees conduct Annual sports and athletic meet. To ensure effective participation, the students are encouraged to practice very well in advance before the competitions are held and each year number of students participating in the event has increased.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

|  |
|--|
|  |
|--|

5.4.2 – No. of enrolled Alumni:

251

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

BRB College of Commerce practices decentralized and participative management for all academic and extra curricular activities. Decision relating to all academic activities is brought to the notice of the principal and the entire staff members meet together, discusses how decisions would affect the academic calendar and only then decisions are made. This the regular practice of BRB College. Two practices that showcase this decentralized, participative process include: 1) Establishment of committees: Various committees are in place for grievance redressal, staff selection, student selection etc. which have their own policies and processes and the members incharge are able to make decisions pertinent to their activities. 2) Democratically elected student council: A democratically elected student council plans, organizes and executive various co curricular and extracurricular activities under the guidance of a faculty coordinator. All crucial matters related to construction, appointments etc are decided at Samsthe level and these will be passed on down the line at the institutional level. The managing committees are constituted to implement the decisions of the top management and to manage the routine matters concerned. It includes the chairman and the secretary on the top and the other members including the parent representative, the staff representative and the principal as the ex official along with the other members. In all there are 10 members drawn from different walks of life including professionals and business people. The parent body has given liberty to the managing committee to look into the day today activities of the college to ensure quality education. In the meeting of managing committee, the parent representative and the staff representative are encouraged to get their voice heard, concerned to the college at large. Even their views are considered and decided in the meeting entertaining their participation. The managing committee includes professionals like CAs and MBAs and therefore the management at the college level is said to be more inclusive than aristocratic in nature. Even the managing committee interacts with the staff of the college and gives due weight to the valuable suggestions, if any in the interest of students at large. The principal of college is given autonomy particularly in admission process to decide the admission of right students, in the larger interest of the college. In order to ensure academic discipline the principal empowered to take appropriate decisions. The managing committee consists of excellent persons who are capable to steer the activities, keeping in mind the cherished vision and mission of the college. The institution enjoys greater autonomy passed on by the parent body down the line even to the principal to manage the activities with the missionary goal of the Samsthe.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details   |
|----------------------------|---|
| Admission of Students      | The college calls application for admission for the academic year. Admissions is made after discussion with the parents and aspirant students. Admission associated work is looked after by the admission committee and verify the documents of the applicants, later on recommend to the Principal for admission.  |
| Examination and Evaluation | The college has adopted mandatory verification of internal assessment marks by students before sending the same to the university as a quality revision in evaluation. The college continues to use multiple modes for evaluating students such as presentations, oral presentations, case study analysis, skills evaluation, evaluation of practicum, etc for assessing the level of the students, not just written tests. Other kind of efforts are also put by the lecturers, enabling the slow learners to do better in the examination on par with the toppers of the class. This reform has been met positively.                            |
| Teaching and Learning      | BRB College has tried to incorporate online access to material for the students by using Cloud Drives and Google Classrooms. About 30 percent of the teachers are using the classroom as a forum to interact with the students. Teachers upload their semester plans and post information about assignments and deadlines on Google Classroom for the moment. The quality of teaching has always been high and teachers adopt many modalities. Lectures are about 40 to 60 of theory teaching while student presentations, peer teaching, discussions, reflections, demonstration, video learning comprise the remaining 40 to 60 of the lessons. |
| Curriculum Development     | The college edifies as per the university assigned syllabus. Classes are engaged according to the working hours designed by the Gulbarga University apart internal tests and unit tests are conducted. The curriculum incorporates many important professional skills and life skills such as life skills training, mandatory   |

|  |   |
|--|---|
|  | field visits, mandatory internships,  |
| Research and Development                                   | Some of our Teaching Faculty are pursuing Higher Education and Research works. Lecturers are guiding in preparing Project Works by the M.Com students.  |
| Library, ICT and Physical Infrastructure / Instrumentation | College has invested in ICT, books, sports equipment, computers, furniture, open air theater facility is available for cultural and other events on ground scale.   |
| Human Resource Management                                  | The Samsthe recruits the suitable persons for various posts as indicated by the schools and colleges managed by it. The principal has constituted various bodies to look into various matters concerned to students. These committees meet periodically to attend to the issues and minute the same in the books. The institution has certain welfare measures like PF, ESI, EBF and Gratuity for management staff. It provides on duty leave facility to enable the teachers to attend conferences. The principal appraises the performance of employees as directed by the Samsthe and submits a confidential report. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Planning and Development      | The Vision Mission statement is uploaded in the institutional website. Notices, Circulars and other important notifications are forwarded and made known to the students in the WhatsApp groups created class wise.   |
| Administration                | Staff attendance is maintained through Bio-Metric login.  |
| Finance and Accounts          | All financial transactions are carried out through Tally ERP 9  |
| Student Admission and Support | The admission committee maintains the students data year wise in MS Excel, by downloading the eligible students list from the Gulbarga University website.  |
| Examination                   | As per the CBCS method of examination introduced in 2018, the examination forms are released in Students portal wherein students have to fill the form and pay the fees, there by the hardcopy of the form is submitted to the college which is later sent to the university. Internal marks are entered in University Portal . |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |   |   |                   |
| No file uploaded.                         |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|---|---|---|-----------|---------|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |   |           |         |  |  |
| No file uploaded.                         |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date | To date | Duration |
|--|------------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>                |                                    |           |         |          |
| No file uploaded.  |                                    |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Null      | 3         | Null         | Null      |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching   | Students             |
|---|--|----------------------|
| PF,ESI,Gratuity,<br>Maternity Leave,Canteen<br>facility | PF,ESI,Gratuity,<br>Maternity Leave,Canteen<br>facility facility | Scholarship facility |

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The books of accounts are maintained as per the standard norms and are subject to internal financial audit from the qualified Chartered Accountant appointed for the purpose. On the basis of audit report of internal auditors and the other documents, the external or statutory audit is conducted by a separate firm of auditors as directed by the Samsthe. The reports of auditor in general speak about the financial transparency as practiced by the institution throughout the year. The queries, if any in the process of audit would be attended immediately along with the supporting documents within the prescribed

time limits. The institution did not come across with any major audit objection during the preceding five years barring frivolous remarks.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| <b>No Data Entered/Not Applicable !!!</b>                |                               |         |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| <b>No Data Entered/Not Applicable !!!</b> |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                     | Internal |                    |
|----------------|----------|---------------------|----------|--------------------|
|                | Yes/No   | Agency              | Yes/No   | Authority          |
| Academic       | Yes      | Gulbarga University | Yes      | IQAC               |
| Administrative | Yes      | Gulbarga University | Yes      | Managing Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|   |
|---|
| 1. Teachers Meeting 2. Parents Meeting 3. Managing Committee Meeting are conducted periodically to enhance the students academic quality. |
|---|

6.5.3 – Development programmes for support staff (at least three)

|  |
|--|
| 1. Awareness programme for Support Staff on Health and Hygiene, 2. Team work Orientation programme and 3. Digital Training |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1. The faculty who have not enrolled for PhD have been individually counselled at the departmental level, 2. Talks and workshops are planned to be organised to encourage faculty to write applications for research grants and 3. Trying to get MOUs with the other institutions. |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2020 | ICT Training for Staff             | 10/12/2020              | 10/12/2020    | 10/12/2020  | 4                      |
| 2019 | Orientation Programme              | 27/08/2019              | 27/08/2019    | 27/08/2019  | 42                     |





|                           |   |           |            |    |                           |   |     |
|---------------------------|---|-----------|------------|----|---------------------------|---|-----|
|                           |   | community |            |    |                           |   |     |
| 2020                      | 1 | 1         | 28/05/2020 | 24 | e-Quiz                    | Awareness of Covid-19 by conducting online e-quiz | 887 |
| 2020                      | 1 | 1         | 27/07/2020 | 4  | Online Kargil Vijay Diwas | In Memory of Indian Army                          | 50  |
| <a href="#">View File</a> |   |           |            |    |                           |   |     |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title   | Date of publication | Follow up(max 100 words)   |
|---|---------------------|--|
| CODE OF CONDUCT HANDBOOK FOR STUDENTS, TEACHERS AND PRINCIPAL | 04/06/2019          | CODE OF CONDUCT HANDBOOK : B.R.B College of commerce is considered to be an iconic college heralding the best of knowledge and wisdom in commerce since its inception in the year 1964. It is credited with 106 ranks till today and 94 University blues. All these achievements in the noble field of education, are mainly because of committed Management, dedicated staff and gritty BRBians students. Every student admitted in the college should follow mandatory code of conduct to ensure discipline and decorum in the college premises and adjacent campus. The management, the principal and the staff make every effort to hone the character and the conduct of students to make them vibrant trend setters at National Level. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                  | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| Online Kargil Vijay Diwas | 27/07/2020    | 27/07/2020  | 50                     |
| <a href="#">View File</a> |               |             |                        |

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation. 2.Rain water Harvesting 3.Gardening. 4.Regular monitoring of the campus by the NSS students as per Swachha Bharat Abhiyan. 5.Regular maintenance by the employees.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. The institution came into existence in the year 1964 to provide better education in the field of commerce. The staggering number of ranks secured by the institution over the years at state and university level constitute as a mute testimony to the quality of education being imparted in the college. 2. Objectives of the practice The main aim is crystallized into the following objectives • To charge less fees without making education commercial enterprise as envisioned. • To develop self confidence among students through seminars and classroom discussion. • To train the students in the field of communication skills and personality development. • To provide personal counseling to students aspiring for higher studies in the field of commerce and Management. • To provide placement opportunities by inviting the companies and the financial institutions. • To provide rich academic ambiance for teaching learning activities and to give due attention to slow and advanced learners. • To arrange for experiential and participate learning by arranging for Industry tours and visits. 3. The context: The institution belongs to Taranath Shikshana Samsthe the parent body, established by a great Maverick, visionary, educationalist and freedom fighters, during the repressive rule of Nizam Govt. The founder visualized to provide education to all at less costs. This legacy is continued by a cluster of institution owned and managed by the Samsthe all along. The foundation stone for the college laid by a great educationalist and wrangler Dr.D.C Pavate the then vice chancellor of Karnataka University Dharwad on 17th Nov 1965. It is named after the munificent donors of Boob family of Raichur Late Bankatlal Boob and Late Rajaram Boob. The existence of the college is based on even generous donation of many philanthropists of Raichur, whose expectation was to serve indirectly poverty ridden people of this area. The college is one of the few at state level as pioneer in the field of commerce, education. Thanks to the founder and many donors who are no more but their service remained immortal in the history. 4. The practice: India is considered as one of the upcoming economies in the global scenario. Its global existence is needed even in the field of education supplemented with latest technology. The role of private participation in higher education is worth mentioning without making education a business enterprise. The institution has been doing a commendable job in the field of commerce education by providing the need based facility at affordable charges. It is on par with the best the available elsewhere, charging the fees within the reach of much poverty ridden and oppressed people. The institution since its inception in 1964, has been giving the best of education in commerce without exploiting financially the innocent of people of this area. Imparting education through its band of dedication and well qualified faculty members. The practice of charging less fees is hardly come across elsewhere because the price and the quality in general have inverse relationship. The institution simply does what others talk in volumes as far quality education is concerned. It is very difficult to practice this kind of philosophy because it invites mainly financial problems. The institution also faced many such skewed problems in its hilarious task of financial management. In spite of all these things the management could handle financial and the other contractions without compromising the quality on line with its cherished goal. The economic sanctions of the government in requirement also affected the management in its academic pursuit. These are handled by appointing the qualified staff, paying them out of its meager resources. All these and the other related did not deter the management in implementing its educational goal

on par with broader national policy concerned to higher education. 5 Evidence of success: The institution has been following the bench mark of quality i.e., better than the best, since its inception in the year 1964. The institution informally sets the target in the meeting convened by the principal with the staff at the first meeting itself. Even the IQAC in its meeting comes out with the suggestion and recommendation needed to provide the quality education on par with the best available elsewhere. The members of teaching faculty under the guidance of Principal work untidily to excel in quality delivered of academic curriculum and carve out a niche in the field education at university level. All these efforts have enabled many students to end up with excellent results and even with ranks. Till today, the college has secured 106 ranks at university and state level and it has been popularly called as "Rank College" of the area. The excellent academic results indicate that the area is with the dubious tag of backwardness but not the college. The managing committee reviews the results soon after declaration by the University and gives constant instructions to the teachers to uphold the dignity of the college in the field of educations. 6. Problems encountered and resources required: It is very difficult to get the persons with doctoral degree at the places like Raichur at moderate salary for longer duration. The government has stopped recruitment of teaching and non teaching staff through economic sanctions long back. Due to this, the management is forced to appoint the employees needed to sustain the education being imparted out of its own meager resources. It is very difficult to any educational institution particularly nonprofessional, to manage the resource crunch related to salary and the other payments for the smooth conducting of educational activities. The institution tackles such resource problems indirectly related to quality staff, out of limited collection from students and assistance from public at large. It needs adequate funds to deliver impact education on par with the best at national level through higher government grants and assistance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.brbcollgegercr.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A backward region of Raichur was lacking with education in the stream of Commerce. In the year 1964 we, Taranath Shikshana Samsthe , one of the premier educational institutions of Hyderabad Karnataka region, was founded by the great visionary and staunch freedom fighter late Pandit Taranath. It was originally known as Raichur Education Society and was registered under Hyderabad society registration Act. Later on to commemorate the noble deeds, of Taranath Samsthe was reined after him. The stewardship of the Samsthe is in the hands of great educationalist that are with service motto, to cater to the needs of people of this backward area. The Samsthe manages a cluster of schools and the colleges in Raichur. It wanted to promote education exclusively in commerce to serve the needs of the business community in particular and public at large. For this purpose, it established an exclusive commerce college way back in the year 1964 and plugged the void in commerce education. The college has been one of the pioneers in promoting quality education in commerce on par with the best available in the region. It offers commerce education leading to B.Com degree since its inception. The commitment and the dedication of management and faculty members enabled the college to thrive well over the years. It is considered as leader is heralding best of education in commerce at University level. Every year the college secures some ranks at University level and enjoys the distinction of rank college of the region. As on today the

college is with the staggering number of 106 ranks the highest hardly found elsewhere. It is possible only when the institution wants to serve the cause of good education without exploiting the ignorance of people. The philosophy of the college as engraved in its emblem "Vidya Na paradevata" speaks about the significance attached to education. Later on the Samsthe felt the necessity of post graduation in commerce to further the quality education and fulfill the expectation of people of this area. The post graduation center was started in this institution during the year 2014-15 to promote higher education in commerce as its priority area. The institution, through quality education lays better foundation to those students who aspire for professional courses like CAs, CWA, CS, MBA and others, large number of CAs, company secretaries, cost accounts, Accountants, Account Executives, Lecturers, IAS officers, KAS officers, Film industry, Industrialist, Entrepreneurs, belong to the strong alumni of this institution. In spite of great demand for the programs offered, the institution always searched for talents inside the student. Encouragement was given to them. Guidance with regard to selecting their career. Counseling also played a vital role. During the Pandemic Corona Virus the college staff and faculty members helped the students using online mode. Therefore, the thrust area of the management of the institution is to serve people and give them awareness with all aspects that may be health, education and care.

Provide the weblink of the institution

<http://www.brbcollgecr.com>

## 8.Future Plans of Actions for Next Academic Year

ACTION PLAN FOR THE ACADEMIC YEAR 2020-21 The Principal brought to the notice of the members the important events on which the action plan is to be prepared. After discussion, it is resolved to prepare the action plan for the academic year 2020-21 on the basis of the following events. Admission process to be completed within the stipulated time. International yoga day programme to be organized on 21st June to encourage the students to inculcate the habit of practicing yoga. Orientation programme to be organized for the freshers. A welcome function to be arranged for B.Com first year students by the B.Com second and final year students. To celebrate National Leaders birth/death anniversary and arrange programmes related to the same. To purchase the library books as per the demand. Remedial classes for slow and advanced learners to be conducted so that they can improve their academic performance. Training and Placement programme to be conducted for the development of the students. Communication skills programme to be organized for B.Com second year students to improve their spoken English. Women's day programme arranged for girl students in the college. Career guidance programme to be conducted for B.Com final year students to improve their personality. Various bodies such as NCC, NSS, Physical Education, students' grievances cell, anti ragging committee are to be motivated to conduct various programmes for the benefit of the students. To conduct sports competitions for both boys and girls. Farewell party to be organized for B.Com final year students. To Conduct Spoken English classes for each classes. To conduct Certification courses with MOU like Tally.ERP9, Banking and Financial Services, Basic Computers etc. To conduct Fit India Plogging Walk by NCC Unit. To Conduct Seminar, Webinars, Workshops for students and teachers. We have planned to conduct mega Cultural events for students. We will conduct Annual Sports Day for both Boys and Girls at College. We have planned for industrial visits, Retail outlet visits, Bank Visits for students to enhance their practical knowledge. We have planned to conduct Ethnic week for students. We have Planned to conduct Faculty Development Programme for teaching and Non-Teaching staff.