



Taranath Shikshana Samsthe's  
BANKATLAL RAJARAM BOOB COLLEGE OF COMMERCE  
RAICHUR – 584 103. (Karnataka)  
[Affiliated to Gulbarga University, Kalaburagi]

Estd.1964

PRINCIPAL

B DEVAREDDY, MA, M.Phil.

Mobile: 9742478977

Ph. (O) 08532 226361, 234655

Fax: 08532 234655

E-mail ID: [brbcollegercr@gmail.com](mailto:brbcollegercr@gmail.com).

Website: [www.brbcollegercr.com](http://www.brbcollegercr.com).

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# AQAR FOR THE YEAR -2017-18

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

BANKATLAL RAJARAM BOOB COLLEGE OF COMMERCE

1.2 Address Line 1

THIMMAPUR PET

Address Line 2

YERAGERA ROAD

City/Town

RAICHUR

State

KARNATAKA

Pin Code

584103

Institution e-mail address

brbcollegercr@gmail.com

Contact Nos.

08532-234655, 08532-226361

Name of the Head of the Institution:

B.Devareddy

Tel. No. with STD Code:

08532-234655

Mobile

9742478977

Name of the IQAC Co-ordinator:

Channabasayya

Mobile:

9880970578

IQAC e-mail address:

brbiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10504

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/31/RAR/KACOGN10504

1.5 Website address:

www.brbcollegercr.com

Web-link of the AQAR:

http://www.brbcollegercr.com/iqac

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	80.50	2004	5YEARS
2	2 <sup>nd</sup> Cycle	B	2.38	2013	5YERAS
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01-06-2005

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2017-18 Submitted to NAAC On 30-10-2018  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1. Post Graduation Diploma in Fashion Design Technology (PGDFDT).  
 2. Post Graduation Diploma in Export Management (PGDEM)

1.12 Name of the Affiliating University (for the Colleges)

GULBARGA UNIVERSITY, KALABURGI

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Orientation, Communication skill and Career guidance Programme organized.
2. TCS-Training cum Placement conducted.
3. International Yoga Day organized.
4. Remedial classes organized along with clues to advanced learners.
5. Women's Day conducted.
6. Counselling facilities extended to the aspirants.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Orientation Programme Fresher's Party Installation of Eco friendly bulbs Training cum Placement Industrial visit Remedial classes International yoga Day	Conducted Conducted LED Bulbs. Conducted by inviting TCS Conducted for B.Com final year students. Conducted for slow learners Conducted.

2.15 Whether the AQAR was placed in statutory body

Yes ☐

No ☒

Management ☐

Syndicate ☐

Any other body ☐

Provide the details of the action taken

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## **PART-B**

### **Criterion – I**

#### **I. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	-
UG	01	-	-	-
PG Diploma	02	-	02	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	04	--	03	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.COM-06 Semester M.COM-04 Semester
Trimester	-
Annual	-

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

-



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	-	03	-	01

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	08	03	00	00	00	01	00	04	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	03
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT facility is used along with language lab and in-flip net .

2.7 Total No. of actual teaching days during this academic year

I TERM-102 DAYS  
II TERM-105 DAYS

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

-

## 2.10 Average percentage of attendance of students

85%

## 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.COM I SEM	178	37.07	23.03	1.68	-	69.10
B.COM II SEM	178	21.91	24.71	5.61	-	61.23
B.COM III SEM	140	49.28	30.71	2.14	0.71*	82.85
B.COM IV SEM	140	22.85	30.71	10.00	4.28*	67.85
B.COM V SEM	167	73.05	17.36	2.99	1.19*	94.61
B.COM VI SEM	164	54.26	26.82	0.60	-	81.70
M.COM I SEM	27	3.70	70.37	14.81	-	92.59
M.COM II SEM					AWAITING	
M.COM III SEM	25	28	68	4	-	100
M.COM IV SEM					AWAITING	

NOTE: - \* RRL (RESERVED FOR NOT PASSING LOWER EXAMINATION)

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

Through feedback from students, alumni, parents and self appraisal of teachers.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	08	-	08
Technical Staff	-	01	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

-
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the  
Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

05

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

03

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

College forum

NCC

02

NSS

02

Any other

-

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp organized
- Yoga day celebration.
- Swachha bharatha abhiyan-on Gandhi jayanthi day.
- Adult Education in the adopted village- New Maliyabad.
- Voting awareness rally-Raichur.
- Swachhtha hi sewa pakwada-NCC.
- Blood donation awareness rally -NCC.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.05 acres	-	-	10.05 acres
Class rooms	09	-	-	09
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	146	-	-	146
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	16	-	-	16

#### 4.2 Computerization of administration and library

Office and library are partially computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30895	2304108	267	45400	31162	2349508
Reference Books	261	25000	-	-	261	25000
e-Books	3135000 + (N-list)	5900 (including e-journals)	-	-	3135000+ (N-list)	5900 (including e-journals)
Journals	-	-	-	-	-	-
e-Journals	6000+ (N-list)	-	-	-	6000+ (N-list )	-
Digital Database	ILMS-01	5600	-	-	ILMS-01	5600
CD & Video	55	5000	-	-	55	5000
Others (specify)	54	200000	-	-	54	200000

#### 4.4 Technology up gradation (overall)



	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	63	01	03	02	-	01	01	02
Added	01	-	-	-	-	-	-	-
Total	64	01	03	02	-	01	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> <li>• Braille Facility</li> <li>• e- Governance partially started</li> </ul>
---

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.79108
ii) Campus Infrastructure and facilities	-
iii) Equipments	0.57926
iv) Others	5.0465
<b>Total:</b>	6.4169

## Criterion – V

### 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation Programme
2. Placements
3. Career guidance programme
4. Remedial classes
5. Counselling
6. Tata consultancy services training programme
7. Life skill training – Phenyl training

### 5.2 Efforts made by the institution for tracking the progression

1. Pass percent improved through Remedial Classes
2. Canteen facility
3. Counselling for better higher education like MBA, M.Com, CA etc
4. Life skill training – Phenyl training

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
488	55	-	-

### (b) No. of students outside the state

06

### (c) No. of international students

-

No	%
279	51.38

Men

Women

No	%
264	38.62

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
165	92	57	296	00	610	167	79	46	249	02	543

Demand ratio 300:157

Dropout % 10.82%

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

Career guidance, training cum placement and counselling provided.  
30 students were admitted in M.COM/MBA/CA  
12 students placed in TCS.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	50	12	-

#### 5.8 Details of gender sensitization programmes

Woman Empowerment Programme conducted for gender sensitisation.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

##### No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution -TSS	12	23,000
Financial support from government	315	16,66,087
Financial support from other sources(Sitaram jindal etc)	06	25,200
Number of students who received International/ National recognitions	-	-

#### 5.11 Students organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Results related issues, extra book facilities, medical facility, Bus pass concession and Scholarship related issues.

## Criterion – VI

### **6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

**Our Vision:** “We want to be one amongst the very few colleges at state level in imparting value based quality education at an affordable cost, so as to make the students vibrant trend setters and honourable citizens of our nation”.

**Our Mission:** “We want to provide need based quality education, that too at affordable to the less fortunate of this educationally backward area without making education a commercial enterprise”.

## 6.2 Does the Institution have a management Information System.

-

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Structured syllabi of the university is followed.

### 6.3.2 Teaching and Learning

ICT, Guest Lectures, Seminars, Group discussions, Assignments, Presentations etc methods are used.

### 6.3.3 Examination and Evaluation

Class Internals as mandated by the university and in addition spot tests are also conducted.

### 6.3.4 Research and Development

Inflib -net facilities provided in digital library to create research awareness and faculties are encouraged to attend workshops and seminars with TA/DA facility from the institution.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Well stacked library with Inflib -net facilities provided in digital library, well equipped computer lab, language lab, smart boards and ICT with leased line facility.

### 6.3.6 Human Resource Management

Job security, better treatment, friendly environment and encouragement to pursue PhD programmes and also to attend workshops etc at college cost.

#### 6.3.7 Faculty and Staff recruitment

Meritorious staff is appointed by the Management on need basis temporarily to fill the vacancies and permanent staff is to be recruited as per UGC guidelines subject to government permission and approval.

#### 6.3.8 Industry Interaction / Collaboration

Tata Consultancy Services-TCS visits the college annually for necessary training and selection of the qualified students, on request basis.

#### 6.3.9 Admission of Students

	Boys	Girls	Total
B.Com I year	98	80	178
B.Com II year	78	62	140
B.Com III year	83	87	170
M.Com I year	10	17	27
M.Com II year	10	18	28
<b>Total</b>	<b>279</b>	<b>264</b>	<b>543</b>

#### 6.4 Welfare schemes for

<b>Teaching</b>	EFBF, Benevolent Fund for Management employees, PF and ESI
<b>Non teaching</b>	EFBF, Benevolent Fund for Management employees ,PF and ESI
<b>Students</b>	Group insurance facility, scholarship instituted by TSS and Staff members.

#### 6.5 Total corpus fund generated

4, 06,488

#### 6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Managing Committee
Administrative	-	-	Yes	Managing Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☐      No ☒

For PG Programmes      Yes ☐      No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Nominal contributions are made by alumni along with active participation in their meetings as and when convened.

6.12 Activities and support from the Parent – Teacher Association

Parents –teachers meetings conducted to have discussions about institutional development including financial support.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programmes conducted by NSS/NCC units.  
Eco-friendly campus.  
Campus cleaning drives organized.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

ICT facilities and language lab activated to create positive impact on the students, teachers and even on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Remedial classes conducted for slow learners along with clues to advanced learners.
2. Career guidance and counselling programmes organized for students along with active personal counselling.
3. Tata Consultancy Services-TCS, training cum placement programme organized for outgoing students.
4. Communication skill programme conducted to highlight the importance of the skill in job market.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. To provide quality education in commerce at affordable charges.
2. To provide scholarship facility instituted by TSS and Teachers along with personal counselling.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. On Environment Day-Tree Plantation made in the campus.
2. Swachh Bharat-Swachh Raichur programme, cleanliness, Dangers of plastic usage.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

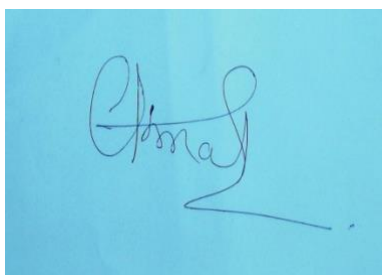
1. **Strength:** - Better results with ranks.
2. **Weakness:**-No recruitment from Government, Managed with the help of staff appointed by the management.
3. **Opportunities:** - Better placement opportunities, increase in aspirants for higher education because of effective personal counselling.
4. **Threats:** - Increased Competitions due to mushroom growth of colleges.

## 8. Plans of institution for next year

1. Lighting power requirements to be met through LED bulbs.
2. Development of infrastructural facilities by constructing additional rooms exclusively for PG.
3. Life skill training to students –First-aid, Certificates courses in Computer and Phenyl making.
4. Industrial tour to be organised for practical exposure to the students.
5. Conducting coaching classes to the aspirants to face competitive examinations.
6. Career guidance programme to be conducted by inviting outside agencies.

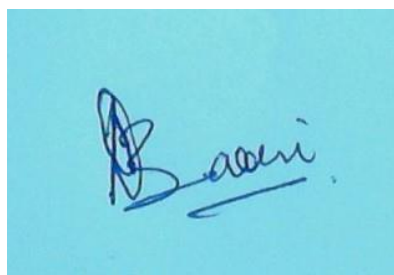


Name Channabasayya



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

Name B. Devareddy



\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_

## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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